



CHEROKEE School District

141 Twin Lake Rd.
Gaffney, SC 29341

Grades PK-12 District
Enrollment 9,124 Students
Superintendent Dr. Quincie L. Moore
Board Chair Mike Ellis

864-902-3500
864-206-2233

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Average
2012	Average	At-Risk
2011	Good	Below Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

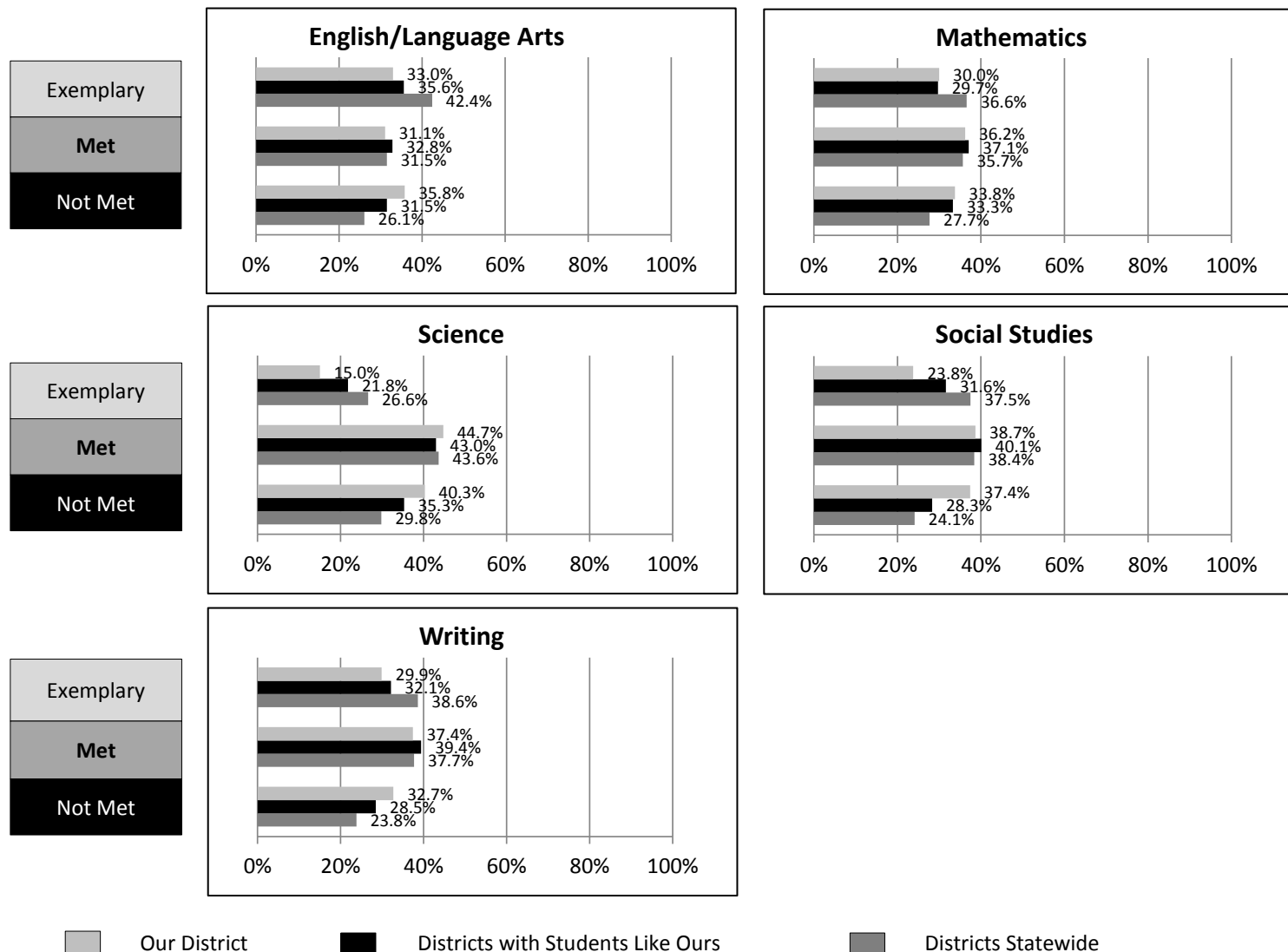
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	4	9	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	76.8%	80.5%	77.6%	77.3%	79.0%	73.2%
Passed one subtest	9.5%	7.7%	10.2%	13.3%	12.1%	16.6%
Passed no subtests	13.7%	11.8%	12.2%	9.4%	8.9%	10.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	83.0%		83.8%	
English 1	60.2%		72.0%	
Biology 1/Applied Biology 2	59.1%		73.2%	
US History and the Constitution	52.7%		54.8%	
All Subjects	64.1%		71.4%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	652	641	496	396
Number of Graduates in Cohort	497	509	390	314
Rate	76.2%	79.4%	79.1%	80.0%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	657	634	494	404
Number of Graduates in Cohort	542	506	391	323
Rate	82.5%	79.8%	78.8%	79.9%

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 9,124)				
1st graders who attended full-day kindergarten	89.0%	Down from 99.6%	100.0%	99.5%
Retention Rate	2.3%	Up from 1.6%	2.3%	2.1%
Attendance Rate	96.7%	Up from 96.5%	96.0%	96.2%
Served by gifted and talented program	14.7%	Up from 14.1%	12.1%	11.5%
With disabilities	10.3%	Down from 10.6%	13.9%	13.1%
Older than usual for grade	2.9%	Up from 2.8%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.5%	0.7%
Dual Enrollment Student Count	156	N/A	86	55
Enrolled in AP/IB programs	11.5%	Down from 14.5%	11.5%	15.7%
Successful on AP/IB exams	49.0%	Down from 49.8%	50.9%	51.6%
Eligible for LIFE Scholarship	69.2%	No change	31.0%	31.1%
Enrolled in adult education GED or diploma programs	109	Up from 107	162	115
Completions in adult education GED or diploma programs	122	Up from 106	37	31
Annual dropout rate	2.2%	Down from 2.6%	2.6%	2.3%
Dropout Recovery Rate	8.9%	N/A	8.0%	4.0%
Teachers (n = 625)				
Teachers with advanced degrees	61.9%	Up from 60.9%	61.9%	60.4%
Continuing contract teachers	84.2%	Down from 85.0%	80.8%	79.6%
Teachers returning from previous year	92.4%	Down from 92.9%	90.2%	90.1%
Teacher attendance rate	93.6%	Down from 94.7%	94.9%	95.2%
Average teacher salary*	\$48,263	Down 0.2%	\$47,161	\$47,169
Vacancies for more than nine weeks	0.2%	No change	0.2%	0.1%
Professional development days/teacher	11.0 days	Up from 10.4 days	12.7 days	11.1 days
District				
Superintendent's years at district	2.5	Up from 1.5	5.0	5.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.1 to 1	20.6 to 1	20.7 to 1
Prime instructional time	89.6%	Down from 89.9%	89.4%	90.0%
Dollars spent per pupil**	\$8,973	Up 3.0%	\$9,209	\$9,403
Percent expenditures for teacher salaries**	52.4%	Down from 53.0%	52.5%	52.6%
Percent of expenditures for instruction**	56.6%	Down from 57.0%	55.1%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	19	No change	11	9
Number of magnet schools	0	No change	0	0
Portable classrooms	1.0%	Down from 5.8%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No change	11.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$78,876	Down 1.1%	\$79,797	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	592	90.7%	2,594	64.1%	641	79.4%
Gender						
Male	286	87.4%	1,275	66.4%	315	71.4%
Female	306	93.8%	1,264	63.4%	326	87.1%
Racial/Ethnic Group						
White	393	91.9%	1,699	70.9%	419	78.8%
African American	164	87.2%	654	49.7%	181	81.2%
Asian/Pacific Islander	N/A	N/A	31	80.6%	N/A	N/A
Hispanic	31	93.5%	147	58.5%	34	76.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	51	58.8%	188	24.5%	57	45.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	30	93.3%	133	54.1%	30	80.0%
Socio-Economic Status						
Subsidized meals	372	87.9%	1,683	56.3%	413	74.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	90.7%	91.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	445	439	467	459	426	420	1338	1318
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.1	18.1	19.8	20.0	19.4	19.3	19.3	19.3
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.3	19.3
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Cherokee County School District had another great year serving our students.

Cherokee County School District was pleased to learn that five district schools received 2013-2014 Palmetto Gold or Silver Awards for Performance or Closing the Achievement Gap. Blacksburg High, the Cherokee Technology Center, and Draytonville Elementary earned a Gold Award for General Performance. Palmetto Silver General Performance Awards were earned by Blacksburg Middle, Corinth, and Granard Middle. Draytonville also earned a Silver Closing the Achievement Gap Award. Blacksburg Elementary, Corinth, Draytonville, Goucher, and Northwest were also recognized as 2013-2014 Title One Reward Schools.

The Gaffney High School AFJROTC Unit received the Distinguished Unit Award for 2013-2014 from the United States Air Force, a distinction they have received for twelve consecutive years. CMSgt. Randall Byars received the AFJROTC Outstanding Instructor award, an award that he has earned for four consecutive years.

One member of the class of 2014 graduated from high school with 12 years of perfect attendance. Also, the graduates received \$13,728,608 in scholarship offers. The class of 2014 included 11 Palmetto Fellows and earned 351 Life Scholarships. 33 eighth grade students earned Junior Scholar recognition for PSAT scores. Two seventh grade students were recognized as Duke TIP scholars. Twelve students achieved a Perfect Score on one or more areas of SC PASS or HSAP. Granard Middle School received the Exemplary Writing Award sponsored by the South Carolina Department of Education.

Two high school students achieved state championship honors in wrestling and track and field. Mark Huff, basketball coach at Gaffney High School, was named to the South Carolina Basketball Coaches Hall of Fame.

Ms. Robbin Smith was named District Teacher of the Year. Mr. James Mickles was recognized as Support Staff Employee of the Year. Limestone Central Elementary has been designated as a Limestone College Professional Development School.

Our district earned five-year accreditation status after receiving a great review from an AdvancEd Accreditation team in March. The team recognized our district leadership and staff for their commitment to a collaborative culture focused on continuous improvement. The team also recognized the partnership between the district and the Know(2) initiative and commented that this movement will help us achieve our goal to increase student achievement.

Many factors contributed to a successful year: student effort, teacher dedication, parent support, and community help and input. We appreciate the effort, assistance, and support from everyone in making 2013-2014 a very successful school year for the students and staff. We are proud and determined to create an ethic of excellence in Cherokee County School District.

Quincie L. Moore, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	69.9
Overall Grade Conversion	D
Points Total - Elementary Grades	75.5
Points Total - Middle Grades	61.2
Points Total - High School Grades	81.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Eight CHEROKEE schools were identified as Title 1 Reward Schools.

School	Status
JOHN E EWING MIDDLE	Focus
CORINTH ELEMENTARY	Reward-Performance
DRAYTONVILLE ELEMENTARY	Reward-Performance
MARY BRAMLETT ELEMENTARY	Priority
BLACKSBURG ELEMENTARY	Reward-Performance
LIMESTONE/CENTRAL ELEMENTARY	Reward-Performance
GRASSY POND ELEMENTARY	Reward-Performance
NORTHWEST ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	629.6	631.0	611.0	628.4	99.8	99.9	99.9	N/A
Male	625.1	630.4	611.8	631.0	99.8	100.0	100.0	N/A
Female	634.4	631.7	610.2	625.7	99.9	99.9	99.8	N/A
White	640.1	642.1	624.0	637.2	99.8	99.9	99.9	N/A
African American	607.8	605.5	582.1	608.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	606.1	612.8	592.2	617.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	592.7	595.2	584.8	603.6	99.3	99.7	100.0	N/A
Limited English Proficient	603.6	616.2	591.9	615.9	100.0	100.0	100.0	N/A
Subsidized Meals	619.2	617.9	600.7	618.0	99.9	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	615.1	626.7	615.0	614.9	99.9	99.7	99.9	N/A
Male	609.3	625.5	615.7	617.3	99.7	99.5	99.7	N/A
Female	620.8	628.0	614.4	612.4	100.0	99.9	100.0	N/A
White	627.0	636.1	625.2	623.3	99.8	99.7	99.8	N/A
African American	589.8	605.3	593.0	597.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	590.4	610.5	595.3	597.7	100.0	98.2	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	553.7	576.9	571.9	578.0	99.6	99.6	99.3	N/A
Limited English Proficient	588.5	616.4	598.6	601.1	100.0	97.3	100.0	N/A
Subsidized Meals	603.0	616.2	605.7	604.5	99.9	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	226.1	223.4	74.4	71.0	99.7	99.3	100.0	79.4
Male	222.2	222.3	74.0	73.1	99.7	99.3	100.0	71.4
Female	229.9	224.6	75.3	69.2	99.7	99.3	100.0	87.1
White	229.7	228.0	77.1	73.9	99.5	99.0	100.0	78.8
African American	218.0	212.2	68.4	64.5	100.0	100.0	100.0	81.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	214.6	212.8	72.6	N/A	100.0	100.0	100.0	76.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	200.2	194.9	62.4	N/A	100.0	100.0	100.0	45.6
Limited English Proficient	213.3	213.2	73.1	N/A	100.0	100.0	100.0	80.0
Subsidized Meals	219.5	214.8	70.4	67.4	99.5	99.3	100.0	74.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	621	637.0	99.9	621	622.2	99.8
	4	683	626.6	98.2	683	634.4	99.7
	5	691	632.2	100.0	691	633.3	100.0
	6	662	621.6	100.0	662	628.5	100.0
	7	730	620.2	100.0	730	625.1	100.0
	8	664	619.0	100.0	664	627.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	311	601.8	100.0	309	623.5	99.4
	4	683	610.6	99.7	683	635.3	99.7
	5	349	614.8	100.0	343	624.3	100.0
	6	330	606.2	99.7	332	618.2	100.0
	7	730	612.8	100.0	730	615.2	100.0
	8	337	611.8	100.0	327	609.4	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	631	633.4	99.7	632	625.2	99.8
	4	623	629.6	100.0	623	631.5	100.0
	5	690	626.1	100.0	690	636.0	100.0
	6	675	615.6	100.0	675	623.1	100.0
	7	661	610.5	100.0	661	626.2	99.8
	8	723	618.7	99.6	723	630.6	99.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	312	599.4	100.0	320	624.3	100.0
	4	623	617.5	100.0	623	637.5	100.0
	5	353	609.6	99.7	337	615.7	100.0
	6	334	601.1	99.7	340	612.3	100.0
	7	661	619.2	99.8	661	614.5	99.8
	8	362	620.3	99.7	361	618.0	98.6

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	54	200.1	96.8	54	197.7	96.8
	10	576	227.3	99.5	574	226.9	99.2
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	471	69.3	100.0	6	I/S	100.0
	10	150	86.8	100.0	34	61.4	100.0
	11	8	I/S	100.0	514	67.7	100.0
	12	2	I/S	100.0	4	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	82	205.5	97.7	81	200.5	96.6
	10	503	229.4	99.8	502	227.1	99.6
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	519	70.1	100.0	4	I/S	100.0
	10	148	90.8	100.0	40	60.9	100.0
	11	2	I/S	100.0	504	72.1	100.0
	12	6	I/S	100.0	15	66.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

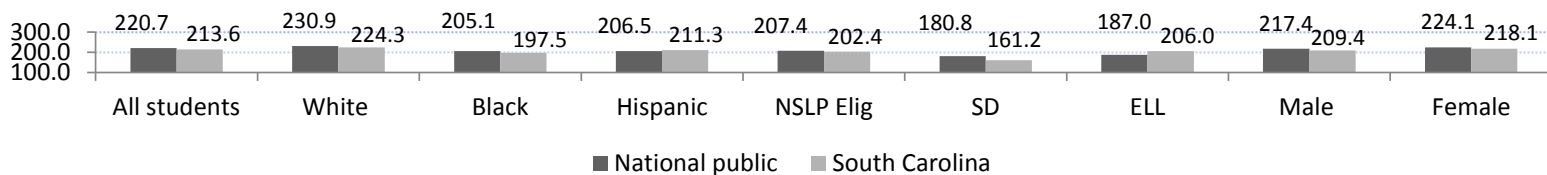
N/R-Not Reported

I/S-Insufficient Sample

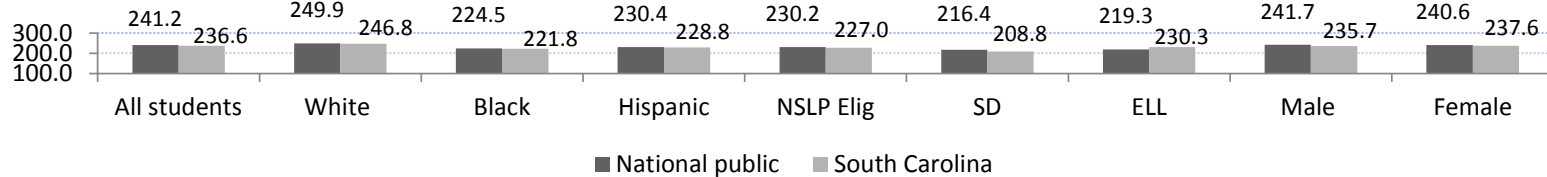
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

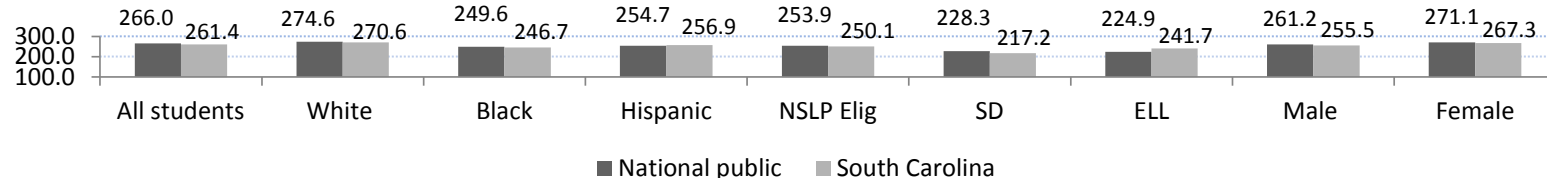
Reading - Grade 4 (2013)



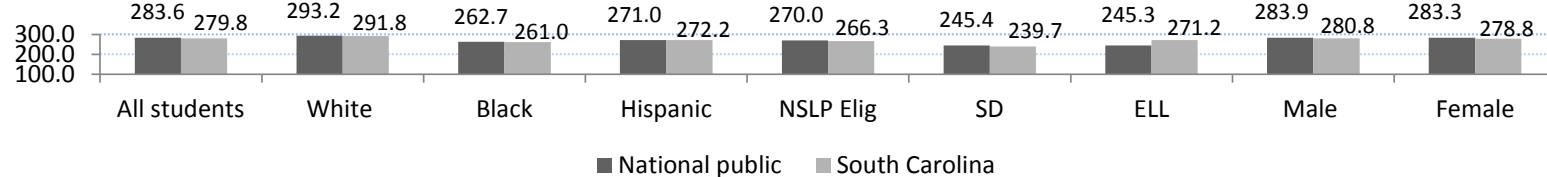
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample